Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

NEWCASTLE MIDDLE SCHOOL (6-8)

NEWCASTLE PUBLIC SCHOOLS

101 North Main, Newcastle, OK 73065 Telephone: (405) 387-3139

47-1001-505- 778

Message from the Principal:

I am pleased to bring you the students' performance outcome for Newcastle Middle School's state tests. Our goal at NMS is to show continuous improvement each year. The Faculty and Staff of NMS believe that learning is a cooperative effort involving students, faculty, and parents. Believing that every child can learn, we pledge to provide an appropriate learning environment to encourage the academic, physical, emotional, creative, and social growth of each unique middle school student. We will offer each student the opportunity to acquire mastery of basic skills, habits, and attitudes associated with responsible citizenship. We will continually work toward the creation of a school environment which provides high expectations and success for all who work within the walls of NMS. We look forward to the future and the upcoming school year.

Best Wishes

John Harris **Principal**

District:

NEWCASTLE McCLAIN County

101 North Main St Newcastle, OK 73065 (405) 387-2890

Community Characteristics

Community Group: D1

Socioeconomic Data	District Community	State Average
Ethnic Makeup Based upon Fall Enrollment:		
Caucasian	71%	59%
Black	1%	9%
Asian	1%	2%
Hispanic	8%	16%
Native American	20%	15%
Average Property Valuation per ADM (12/2015)	\$47,279	\$47,329
Students Eligible for Free/Reduced Lunch	28%	61%

U.S. Census Data

American Community Survey (2010-2014 5-Year	Estimates):	
District Population	8,549	7,387
Poverty Rate	7%	17%
Unemployment Rate	3%	7%
Average Household Income	\$83,590	\$62,871
Single-Parent Families	27%	34%
Highest Educational Level for Adults Age 25+		
College Degree	28%	24%
H.S. Diploma w/o College Degree	63%	63%
Less than 12th Grade Education	9%	13%

Preparation, Motivation and Parental Support

KG-3rd Graders Receiving Reading Remediation	15%	39%
Average Number of Days Absent per Student	8.5	9.8
Mobility Rate (Incoming Students)	23%	10%
Suspension to Student Ratio: (Higher number is bette	r.)	
1 suspension (<= 10 days) per students	14.4	13.1
1 suspension (> 10 days) per students	405.6	155.1
Parents Attending at least 1 Parent/Teacher Conf.	84%	74%
Patrons' Volunteer Hours per Student	2.8	3.4

Juvenile Offenders & Offenses (OJA)

One out of every students was charged.	289.7	108.6
Of those charged, each averaged offense(s).	2.1	2.1
Of those charged,were alleged gang members.	0	0.4

Symbols Used on this Report:

ADM = Average Daily Membership (Average Enrollment) FTE = Full Time Equivalent

NA = Not Applicable

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

DNA = Data Not Available from Providing Agency

RM = Revised Methodology



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District Educational Process

Grade Organization, District Area & Enrollment

This district offered grades EC-12 in school year 2014-2015. It was comprised of 2 Elementary School(s), 1 MS/JHS, and 1 High School(s). The district covered 54 square miles, with 37.4 students per square mile.

		Community	
	District	Group Avg.	State Avg.
2013/2014 Average Enrollment (ADM)	1,936.9	2,706.1	1,292.2
2014/2015 Average Enrollment (ADM)	2,018.3	2,778.2	1,299.4
Difference from 2013/2014 to 2014/2015	81.5 (4.2%)	72.0	7.3

Student Programs

Students Identified as Gifted/Talented	6.9%	13.1%	14.2%
Students in Special Education	15.3%	13.7%	15.4%
Students as English Language Learners (ELL)	2.3%	3.1%	7.1%

Classroom Teachers & Professional Support (FTE)

Non-Special Ed. Teachers:			
Number of Teachers	102.1	146.8	72.4
Avg. Salary (w/ Fringe)	\$42,869	\$43,567	\$44,754
Teachers w/ Advanced Degree(s)	21.3%	22.1%	24.5%
Avg. Years of Experience	13.4	12.5	12.2
Special Education Teachers	10.1	17.6	8.5
Counselors	3.8	6.8	3.1
Other Certified Professional Staff	7.3	13.5	6.9

School & District Administration (FTE)

School & District Administrators	9.6	13.8	6.9
Average Salary per Administrative FTE	\$78,263	\$76,662	\$78,349
Teachers per Administrator	11.7	11.9	11.7

District Revenues (ALL FUNDS)

Local & County	52.2%	41.7%	40.8%
State	39.5%	49.0%	47.7%
Local & County State Federal	8.3%	9.3%	11.6%

District Expenditures (ALL FUNDS)

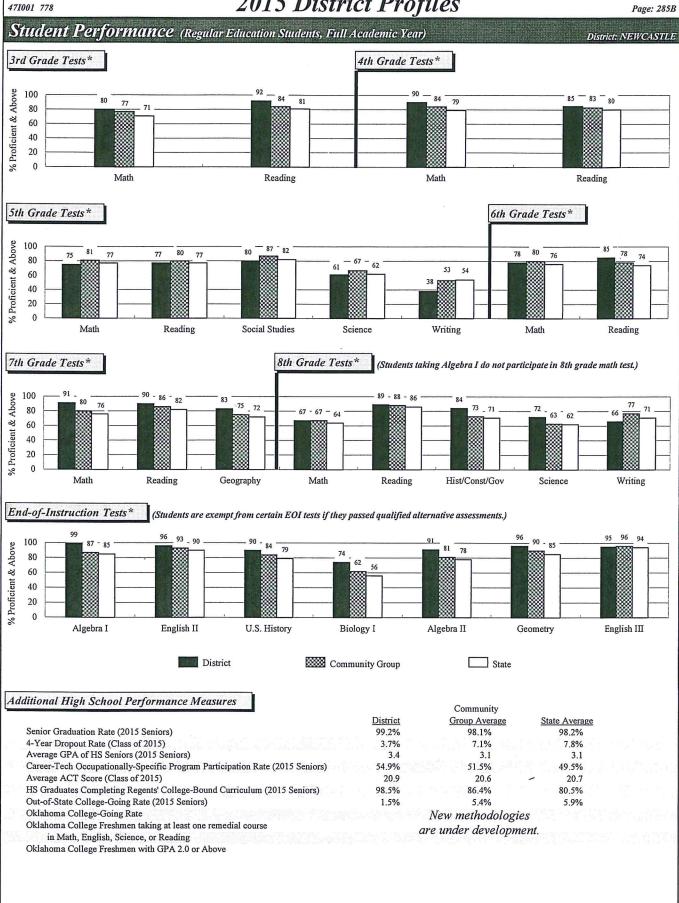
	Distri	ct	Community G	roup Avg.	State Av	erage
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.5%	\$3,421	55.8%	\$3,919	53.0%	\$4,177
Student Support	8.9%	\$571	7.2%	\$506	7.0%	\$548
Instructional Support	2.9%	\$183	3.1%	\$218	3.8%	\$296
District Administration	3.2%	\$203	2.8%	\$194	2.9%	\$231
School Administration	6.0%	\$384	6.0%	\$422	5.7%	\$451
District Support	18.7%	\$1,196	16.7%	\$1,175	17.9%	\$1,411
Other	6.9%	\$442	8.4%	\$592	9.7%	\$761
Total	100.0%	\$6,400	100.0%	\$7,026	100.0%	\$7,875
Debt Service in Addition to	Above	\$1,856		\$707		\$845

Average HS Curriculum (Units Offered in Selected Subject Areas)

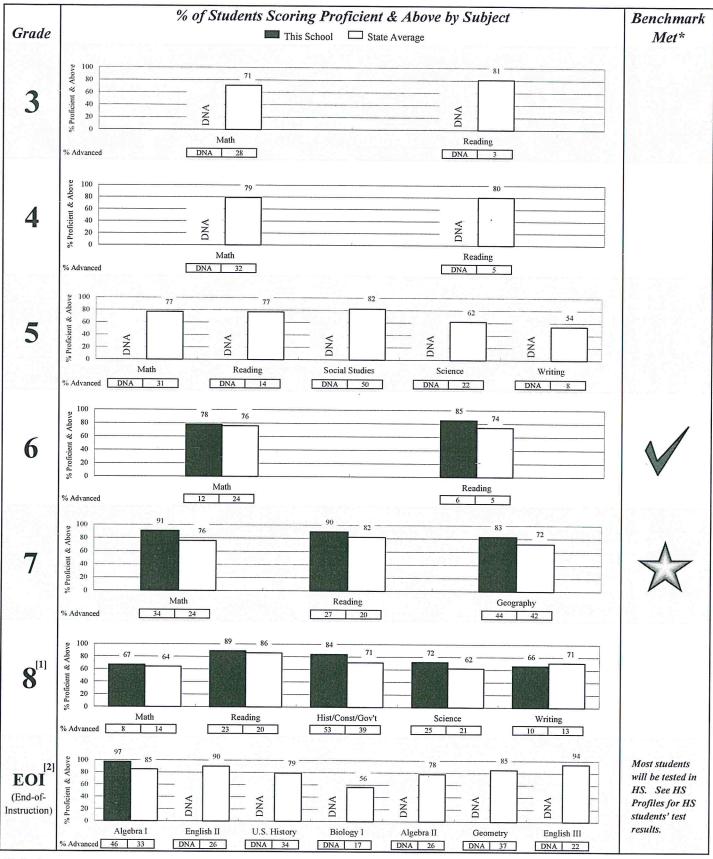
	District	Community Group Avg.	State Average	
Language Arts	11.0	9.7	7.8	
Science	5.0	8.1	6.1	
Math	7.5	8.6	6.5	
Social Studies	7.0	7.5	5.4	
Fine Arts	9.0	9.8	7.0	
Languages (non-English)	2.0	3.8	2.5	
Total	41.5	47.4	35.3	



2015 District Profiles

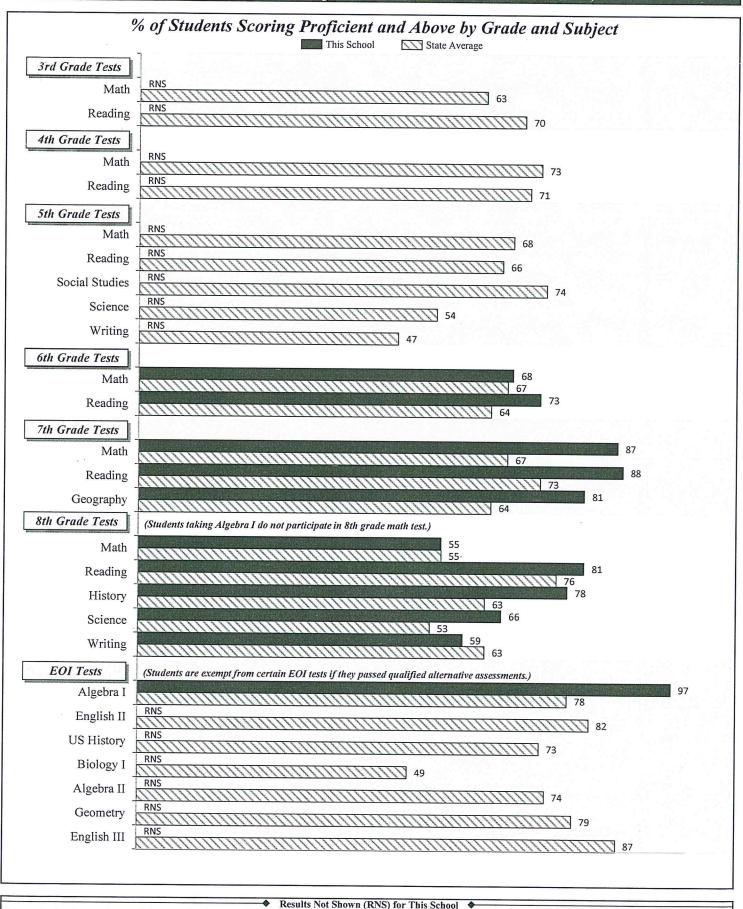


2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.
 - ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆
- ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.
- ☆ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.