



2014 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104

(405) 522-5415

Fax: (405) 525-0373

Web: <http://www.SchoolReportCard.org>

NEWCASTLE MIDDLE SCHOOL (6-8)

NEWCASTLE PUBLIC SCHOOLS

101 NORTH MAIN, NEWCASTLE, OK 73065

Telephone: (405) 387-3139

47-1001-505 782

Message from the Principal:

I am pleased to bring you the students' performance outcome for Newcastle Middle School's state tests. Our goal at NMS is to show continuous improvement each year. The Faculty and Staff of NMS believe that learning is a cooperative effort involving students, faculty, and parents. Believing that every child can learn, we pledge to provide an appropriate learning environment to encourage the academic, physical, emotional, creative, and social growth of each unique middle school student. We will offer each student the opportunity to acquire mastery of basic skills, habits, and attitudes associated with responsible citizenship. We will continually work toward the creation of a school environment which provides high expectations and success for all who work within the walls of NMS. We look forward to the future and the upcoming school year.

Best Wishes

A handwritten signature in black ink, appearing to read "John Harris".

John Harris
Principal



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Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	67%	68%	59%
Black	0%	1%	9%
Asian	0%	0%	2%
Hispanic	9%	7%	15%
Native American	24%	23%	15%
Average Property Valuation per Student (12/2014)		\$44,986	\$45,248
Students Eligible for Free/Reduced Lunch	27%	31%	62%

U.S. Census Data (American Community Survey 2009-2013 5-Year Estimates Unless Otherwise Noted)

District Population		8,428	7,323
Poverty Rate		6%	17%
Unemployment Rate		4%	7%
Average Household Income		\$78,172	\$61,481
Single-Parent Families		26%	34%
Highest Educational Level for Adults Age 25+			
College Degree		25%	23%
H.S. Diploma w/o College Degree		62%	63%
Less than 12th Grade Education		14%	14%

Preparation, Motivation & Parental Support

KG-3rd graders receiving reading remediation		15%	40%
Average Number of Days Absent per Student	7.7	8.4	9.4
Mobility Rate (Incoming Students)	5%	4%	10%
Suspension to Student Ratio: (<i>Higher ratio is better.</i>)			
There was 1 suspension (of 10 days or less) for every ___ students	9.6	18.1	13.2
There was 1 suspension (of more than 10 days) for every ___ students	131.7	326.2	160.9
Parents Attending Parent/Teacher Conference	77%	89%	74%
Patrons' Volunteer Hours per Student	1.7	3.7	3.3

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every ___ students was charged. (<i>Higher ratio is better.</i>)		244.6	105.2
Of those charged, each averaged ___ offense(s).		2.1	2.0
Of those charged, ___ were alleged gang members.		1	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2013-2014 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	395	1,957	386
Students as English Language Learners (ELL)	0.5%	1.6%	8.5%
Students in Special Education*	13.2%	13.6%	15.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	20.6	104.1	21.1
Average Salary (w/ Fringe)	\$43,505	\$44,437	\$43,827
Teachers with Advanced Degree(s)	27.6%	20.7%	22.4%
Average Years of Experience	13.0	12.5	11.9
Special Education Teachers (FTE)*	2.4	10.2	2.4
Counselors (FTE)	0.8	3.3	0.7
Other Certified Professional Staff (FTE)	1.0	7.0	1.8
Administrators (FTE)	1.0	7.5	1.3

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

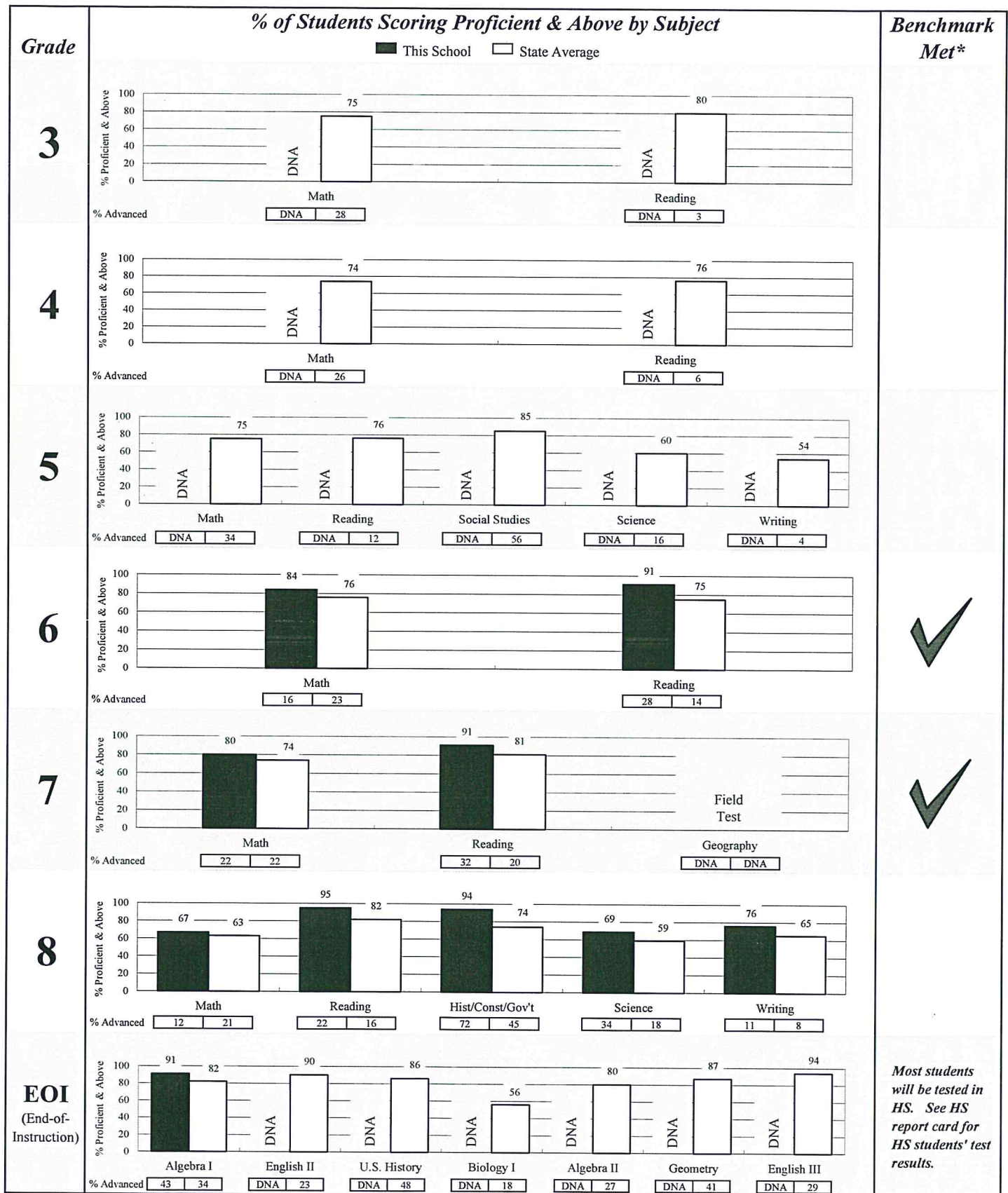
RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2013-14 Student Performance (Regular Education Students, Full Academic Year)



◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

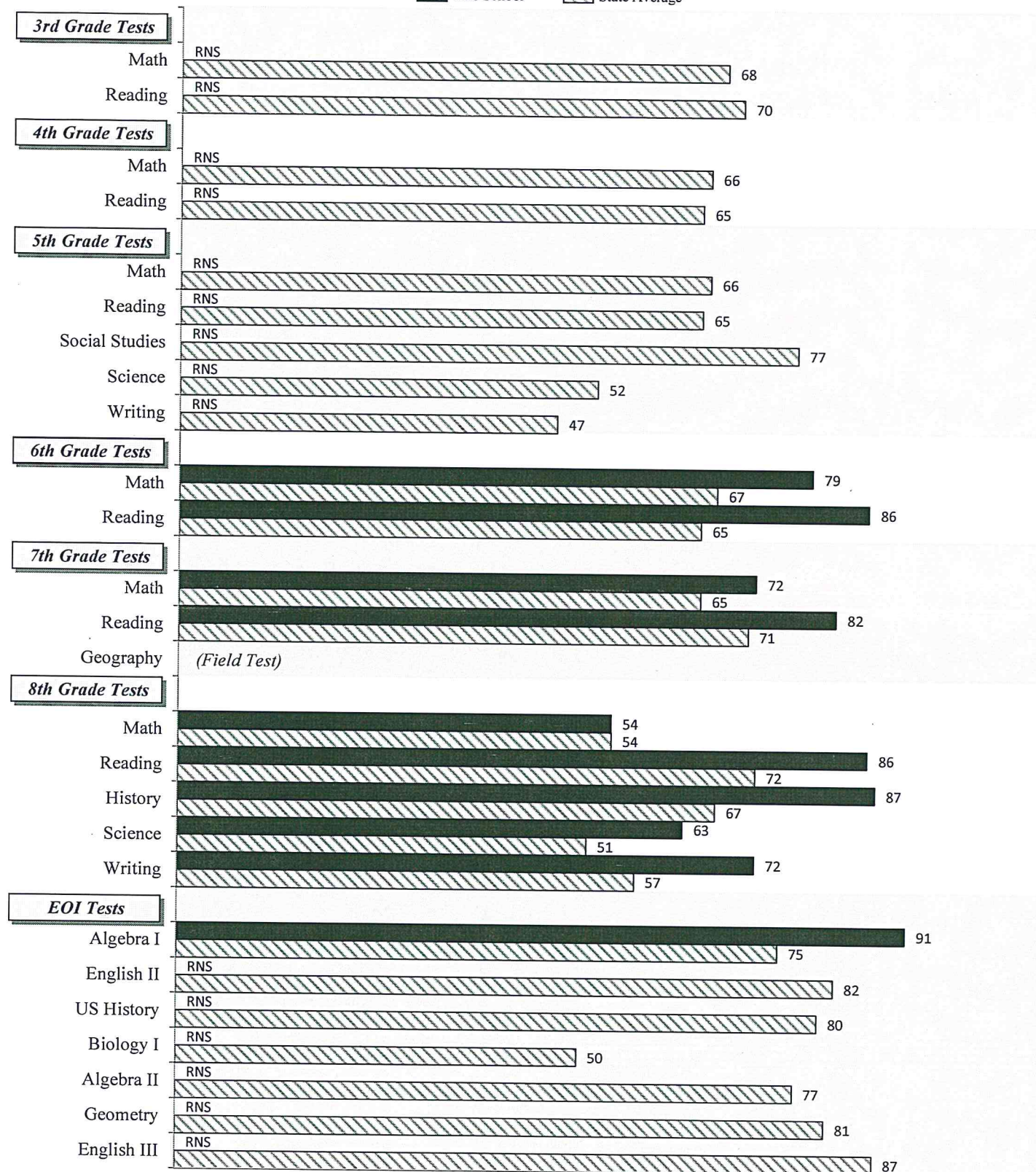
✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

☆ (The 'Advanced-25' Benchmark) = meet the *Basic-70* benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2013-14 Student Performance (All Students, Full Academic Year)

% of Students Scoring Proficient and Above by Grade and Subject

■ This School ▨ State Average



◆ Results Not Shown (RNS) for This School ◆

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.